# Department of Government Masters Accelerated Program (MAP) 2021-22

New Mexico State University
Department of Government
PO Box 30001
MSC 3BN
Las Cruces, NM 88003

Contact information:

Breland Hall Room 337 575-646-4935

pvargas@nmsu.edu

The following information includes the general rules and processes established by the Graduate School for all MAP programs at NMSU. They have been adapted to meet the particular requirements of the Department of Government. For full details about the MAP program at NMSU and the required application forms for undergraduate students seeking permission to take graduate classes as part of the MAP program, please see:

https://honors.nmsu.edu/masters-accelerated-program-map/

Questions? Contact Dr. Neil Harvey, Department Head, Government, nharvey@nmsu.edu

# What is the Masters Accelerated Program (MAP)?

The MAP program encourages qualified undergraduate students to consider taking graduate-level courses in their junior or senior years. Eligible students can "double count" up to 12 graduate-level credits by applying them to their BA degree as well as to the graduate degree if they are later admitted to either the MA in Government or the Masters in Public Administration (MPA). Students are advised to not attempt more than 3 credits of graduate coursework in one semester. Students must earn a grade of B or higher to have graduate credits count under the MAP program. Graduate courses completed with a B- or lower are not eligible for MAP credit.

# What are the advantages of registering in the MAP?

By taking some graduate-level courses in the Department of Government, students can get a good idea of whether they wish to pursue a Masters degree. They can also complete a Masters degree in a shorter time period if they are admitted to their chosen degree program.

Coursework tends to include a broader set of readings and more extensive research papers. Students seeking to go further in their understanding of a particular issue or debate can gain experience in developing an original research question, exploring relevant literature and in analyzing new data. Students admitted to the MAP program continue to pay undergraduate tuition rates and remain eligible for undergraduate scholarships. Students should talk with their financial aid adviser prior to registering for graduate classes under MAP.

Students are not guaranteed admission to a graduate program by participating in the MAP program. They will still need to submit an application for admission if they wish to complete an MA or MPA degree in the Department of Government. Students may be able to transfer graduate credits to programs at other universities but the program directors and Graduate Schools of those universities will have their own rules and policies regarding transfer credit and may not accept graduate credits earned at NMSU.

#### **Honors Credit**

Undergraduate students who obtain a grade of B or higher in graduate level classes can count their credits as Honors credits. Undergraduate students who earn a grade of B or higher in two 3-credit graduate classes will automatically graduate with an Honors Certificate.

# Which courses can count for the MAP program?

Students can count any graduate-level electives (courses numbered POLS 450 or above). Sometimes these classes are cross-listed with undergraduate sections. Students who register for the MAP program will take the graduate section and complete the same requirements that are expected of graduate

students in these classes. The full list of classes that could be taken under the MAP program is provided at the end of this document.

# Eligibility

Undergraduate students may petition to participate in the Master's Accelerated Program (MAP) in the Department of Government after:

- 1. Completing 60 semester hours of undergraduate coursework of which a minimum of 25 semester credit hours must be completed at New Mexico State University and apply towards the undergraduate major;
- 2. The grade point average must be at a minimum of 3.5;
- 3. May not have previously earned a Bachelor's Degree
- 4. Students have removed any Incomplete grades or holds at the time that they request admission to a graduate-level class.

# Selection of eligible students

Faculty can invite eligible students to consider taking graduate-level coursework. Students can also ask faculty for permission to take a graduate class. In all cases, students should speak with their advisers to make sure that the chosen classes will count for their undergraduate major. Registration in graduate classes has to be approved by the Graduate School as well as by the Director of the MPA or the MA Program Chair and the Government Department Head.

#### Withdrawal

A student may withdraw their participation at any point from an approved Master's Accelerated Program by informing, in writing, the respective department-head with a copy sent to the Dean of the Graduate School.

# **Program Guidelines**

- Students accepted into the master's accelerated program, must participate in the Online Developing New Scholars Program (DNSP), offered by the Graduate School. The purpose of DNSP is to create access for success in graduate education by providing formal mentoring.
- Graduate level courses included in the master's accelerated program, are those courses numbered 450 and above or those chosen by the graduate academic departments.
- Student advising each semester is required to participate in MAP. The advising requirement is accomplished by meeting with their potential graduate level advisor or their designee.
- Credit for MAP course will only be granted for the courses listed on the approved MAP form with the associated terms and all required signatures. Courses not completed within the noted term, are not permitted. Courses not meeting the required graded will not be transcripted as MAP
- Exceptions to these guidelines will be handled through an appeal process established by the participating graduate program and approved by the Dean of Graduate School.

# How to participate in the Master's Accelerated Program (MAP)

- 1. A student must meet with their graduate department of interest or the department may invite a student to participate in the master's accelerated program.
- 2. Departments accept students based on the Master's Accelerated Program requirements as set by the department.
- 3. The Academic Dean of the College will forward to the graduate school the original completed Master's Accelerated Program referral form.

- 4. Graduate School will document the MAP participation and course allowance in Banner. The Graduate School will retain original referral form until the student has met the requirements as stated above.
- 5. The referral form will become part of the graduate school final admissions into the master's program.

For further information about MAP policies and links to the Referral Form required for requesting admission to a graduate class, see:

https://honors.nmsu.edu/masters-accelerated-program-map/

# **Department of Government Graduate-Level Electives**

Eligible undergraduates may take any of the following graduate courses under the MAP rules as established by the NMSU Graduate School and with the written approval of the course instructor, the MA Program Chair or MPA Director, as appropriate, and the Head of the Department of Government

#### POLS 465. Peru: From Incas to Inca Kola

#### **3 Credits**

Explores issues of cultural and national identity in Peru from the Incas to the present, focusing on the modern period. Themes include indigenous resistance and adaptation to colonial rule, nationalism, militarism, terrorism, globalization, and the drug trade. Same as **ANTH 459** and **HIST 459**.

# **POLS 474. European Politics**

#### **3 Credits**

Politics in European countries, European integration, post-communist states, regionalism and border politics.

#### POLS 493. Mass Communications Law

#### 3 Credits

Same as JOUR 493 and COMM 493.

# **POLS 527. Issues in Public Management**

#### 3 Credits

Selected issues in public management. May be repeated under different subtitles for a total of 6 credits.

# **POLS 535. Education Policy and Politics**

#### 3 Credits

Overview of current pressing policy issues and political debates on education in the U.S., including school choice, vouchers, accountability, and affirmative action. Multiple topics and perspectives covered, with political economy the main approach.

# POLS 536. Public Policy and Indigenous Communities 3 Credits

Indigenous communities are found throughout North, Central and South America. This course addresses the history, development and governance of these communities. Different sections of the course may choose to focus on different indigenous communities. All courses will consider the principles of governance internal to indigenous communities as well as the governing relationships between indigenous communities and modern states. 5

#### **POLS 537. Issues in Public Policy**

#### 3 Credits

Selected issues in public policy. May be repeated under a different subtitle for a total of 6 credits.

# **POLS 543. Skills Workshop**

#### 1-6 Credits

Focus on management of task skills in selected areas of public administration. Specific topics will appear in the Schedule of Classes; may be repeated for a total of 6 credits.

# **POLS 548. Public Sector Leadership**

#### 3 Credits

Theories and styles of leadership.

#### **POLS 561. Nations and Soft Power**

#### **3 Credits**

Course employs historical, theoretical and practical "best/worst practices" lenses to deal with key questions, such as how do the US and other states present themselves to the world? What are "soft power" and "national reputation management"? How does one build or damage a country's image and "brand"? What are "public diplomacy" and "cultural diplomacy", and how do they factor into the foreign relations of the US and other states?

#### **POLS 563. Issues in International Relations**

#### 3 Credite

Selected issues in international relations. May be repeated under a different subtitle for a total of 6 credits.

# **POLS 564. Advanced National Security Policy**

# **3 Credits**

Major topical, theoretical, and regional issues in national security policy.

# POLS 569. Advanced Issues in Globalization

# **3 Credits**

Analysis of the globalization process. Covers theories of globalization; global economy; political globalization; global culture; transnational social movements; transnational migration and world labor market; global cities; local-global linkages. Same as **SOC 589**.

# **POLS 574. Contemporary Comparative Studies**

#### 3 Credits

Major topical, theoretical, and regional issues in international politics. May be repeated once. 6

# POLS 578. Seminar in the U.S.-Mexican Border

#### 3 Credits

An analysis of the political environment along the United States-Mexico border and a survey of the literature available for a number of contemporary issues.

# **POLS 579. Seminar in Mexican Politics**

# 3 Credits

Advanced research on politics and government of Mexico.

# **POLS 587. Seminar in Religion and Politics**

# 3 Credits

Historical, theoretical and comparative analyses of the interaction between politics and religion.

# **POLS 591. Law for Administrators**

#### 3 Credits

Case-law definitions of the legal roles and powers of public administrators.

# POLS 593. Issues in Public Law

#### 3 Credits

Selected issues in public law. May be repeated under a different subtitle for a total of 6 credits.

# **POLS 596. International Law**

# **3 Credits**

Nature, growth and scope of law of nations; rights and obligations of states in peace and war; current issues.